

WIDA School Improvement System

The **WIDA School Improvement System (WIDA SIS)** is a school-wide assessment and feedback system that measures key instructional leadership practices that enhance instruction for English Learners.

- WIDA utilizes a comprehensive survey to assess core leadership practices across a school that support instruction for English Learners (ELs).
- Rather than focus on an individual person, WIDA SIS focuses on key practices, activities, and processes to help move schools forward in their school improvement work.
- Upon completion of a survey, users receive immediate targeted data and feedback designed to support school improvement and professional growth essential for the instruction of English learners.
- WIDA SIS was developed in collaboration with WIDA leaders, content experts, and the research team behind the Comprehensive Assessment of Leadership for Learning (CALL).



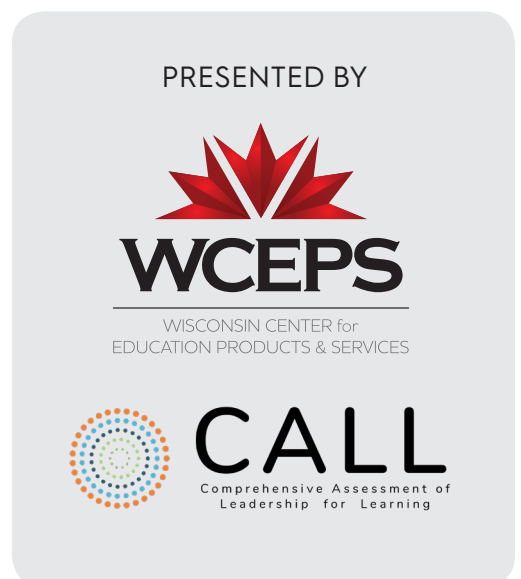
How Does WIDA SIS Work?

- WIDA SIS is used in a formative process to measure growth over time for ongoing school improvement planning.
- Specifically, schools and districts identified for improvement may use WIDA SIS as part of comprehensive needs assessments.
- WIDA SIS provides action-based, EL-focused data that fills in gaps on school improvement plans that traditionally rely on summative data alone.

How Do Education Leaders Use WIDA SIS?

- School-level leaders use WIDA SIS to inform professional development needs around instruction for ELs.
- District-level administrators can use WIDA SIS to support school leadership development and district-wide improvement planning with a specific focus on support for ELs.
- State Education Agency leaders can use WIDA SIS to examine and measure Title I and Title III program effectiveness in districts across the state

For more information and to schedule a live demo of the WIDA School Improvement System, please visit leadershipforlearning.org/wida



WIDATM School Improvement System

WIDA is housed within the Wisconsin Center for Education Research at the University of Wisconsin-Madison.
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