

English Language Proficiency Test for Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: K Cluster: K-2

			S	choo	l Fre	quen	cy Re	port	: — <u>2</u>	025						
	Liste	ning	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	racy ^B	Compre	hension ^c	0veral	Score
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
PL 1 — Entering	1	100%	1	100%	0	0%	0	0%	1	100%	0	0%	1	100%	1	100%
PL 2 — Emerging	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%	0	0%	0	0%
PL 3 — Developing	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 4 – Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9	16	93	39	94	46	94	41	B – Lit C – Co	teracy = 50° omprehens	% Reading + ion = 70% R	+ 50% Writin leading + 30	0% Listening	9		
Lowest Score	9	16	939 946					41	D - 0	verall Score	e = 35% Rea	ding + 35%	Writing + 1	5% Listenir	ng + 15% Sp	eaking
Total Tested		1			•		•									



English Language Proficiency Test for Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 02 Cluster: K-2

			S	choo	l Fre	quen	cy Re	port	: — <u>2</u>	025						
	Liste	ning	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	racy ^B	Compre	hension ^c	0veral	Score
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
PL 1 — Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 2 – Emerging	0	0%	0	0%	1	100%	0	0%	0	0%	1	100%	0	0%	0	0%
PL 3 – Developing	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
PL 4 – Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score			951 943 957 A – Oral Language : B – Literacy = 50% I C – Comprehension							% Reading - ion = 70% R	+ 50% Writine Seading + 30	ng 0% Listening	9			
Lowest Score			D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 951 943 957								ng + 15% Sp	eaking				
Total Tested		1			•		•									



English Language Proficiency Test for Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 04 Cluster: 3-5

	School Frequency Report — 2025 Listening Speaking Reading Writing Oral Language ^A Literacy ^B Comprehension ^C Overall Score ^D															
Proficiency Level	Liste # of Students at Level	ening % of Total Tested	Spea # of Students at Level	king % of Total Tested	Read # of Students at Level	ding % of Total Tested	Wri # of Students at Level	ting % of Total Tested	Oral Lar # of Students at Level	nguage ^A % of Total Tested	Lite # of Students at Level	racy ^B % of Total Tested	Comprel # of Students at Level	hension ^c % of Total Tested	Overall # of Students at Level	Score ^D % of Total Tested
PL 1 – Entering	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
PL 2 — Emerging	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%
PL 3 — Developing	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
PL 4 — Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 — Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9.	36	95	55	93	30	9!	58	B – Lit C – Co	teracy = 50° omprehens	% Reading + ion = 70% R	+ 50% Writing leading + 30	0% Listening	9		
Lowest Score	9.	36	95	55	93	30	9!	58	D - O	verall Score	e = 35% Rea	ding + 35%	Writing + 1	5% Listenin	ng + 15% Sp	eaking
Total Tested		1							_							



English Language Proficiency Test for Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 05 Cluster: 3-5

			S	choo	l Fre	quen	cy Re	port	: — <u>2</u>	025						
	Liste	ning	Spea	king	Rea	dina	Wri	ting	Oral Lar	nguage ^A	Lite	racy ^B	Compre	hension ^c	0veral	Score ^D
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
PL 1 — Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 2 – Emerging	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
PL 3 — Developing	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
PL 4 — Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 — Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9.	46	9.	53			9.	55	B – Lit C – Co	teracy = 50° omprehens	% Reading + ion = 70% R	+ 50% Writii Reading + 30	0% Listening	9	4.50/.6	
Lowest Score	9.	46	9.	53			D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15'						ıg + 15% Sp	eaking		
Total Tested		1														



English Language Proficiency Test for Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 07 Cluster: 6-8

	School Frequency Report — 2025 Listening Speaking Reading Writing Oral Language ^A Literacy ^B Comprehension ^C Overall Score ^D															
	Liste	ening	Spea	king	Rea	ding	Wri	ting	Oral Laı	nguage ^A	Lite	racy ^B	Compre	hension ^c	0veral	Score
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
PL 1 — Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 2 — Emerging	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
PL 3 — Developing	1	100%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%
PL 4 — Expanding	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9.	56	9:	50	9!	59	9!	54	B – Lit C – Co	teracy = 50 omprehens	% Reading + ion = 70% R	+ 50% Writi Reading + 30	0% Listening	9		
Lowest Score	9.	56	950 959 954							verall Score	e = 35% Rea	ding + 35%	Writing + 1	5% Listenir	ng + 15% Sp	eaking
Total Tested		1							_							



English Language Proficiency Test for Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 08 Cluster: 6-8

			S	choo	l Fre	quen	cy Re	port	: — <u>2</u>	025						
	Liste	ning	Spea	king	Rea	ding	Wri	ting	Oral Lar	nguage ^A	Lite	racy ^B	Comprel	hension ^c	0veral	l Score ^D
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
PL 1 — Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 2 – Emerging	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
PL 3 — Developing	0	0%	0	0%	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%
PL 4 — Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9.	47			94	47	9(60	B – Lit C – Co	teracy = 50° omprehens	% Reading + ion = 70% R	+ 50% Writin leading + 30	0% Listening	9		
Lowest Score	9.	47			947		9(60	D-0	verall Score	e = 35% Rea	ding + 35%	Writing + 1	5% Listenir	ng + 15% Sp	eaking
Total Tested		1			-				_							



English Language Proficiency Test for Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 10 Cluster: 9-12

			S	choo	l Fre	allen	cv Re	nort	2	025						
	Liste	ening		king		ding		ting		nguage ^A	Lite	racy ^B	Compre	hension ^c	0veral	l Score ^D
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
PL 1 — Entering	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
PL 2 – Emerging	0	0%	0	0%	0	0%	0	0%	1	100%	1	100%	0	0%	1	100%
PL 3 — Developing	0	0%	1	100%	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%
PL 4 – Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 – Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9.	38	99	56	93	32	96	54	B – Lit C – Co	eracy = 50° omprehens	% Reading ⊣ ion = 70% R	+ 50% Writi leading + 30	0% Listening	9		
Lowest Score	9.	38	9.	56	93	32	96	54	D - 0	verall Score	e = 35% Rea	ding + 35%	Writing + 1	5% Listenin	g + 15% Sp	eaking

Total Tested

1



English Language Proficiency Test for Students with Significant Cognitive Disabilities

District: WIDA Use Only - Sample District

School: Training Reports School

Grade: 11 Cluster: 9-12

			S	choo	l Fre	quen	cy Re	eport	: — 2	025						
	Liste	ning	Spea	king	Rea	ding	Wri	ting	Oral Lai	nguage ^A	Lite	racy ^B	Compre	hension ^c	0veral	I Score ^D
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested								
PL 1 — Entering	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 2 — Emerging	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%	1	100%	0	0%
PL 3 — Developing	0	0%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 4 – Expanding	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
PL 5 — Bridging	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	9.	48	9.	54	9	48			B – Lit C – Co	teracy = 50 ^o omprehens	ge = 50% Lis % Reading + ion = 70% R	- 50% Writi eading + 30	ng 0% Listening	g	150/ Co	
Lowest Score	9.	48	9.	54	9.	48			υ-0	veraii Score	e = 35% Rea	uing + 35%	writing + 1	5% LISTENIN	g + 15% Sp	eaking
Total Tested		1														