Yang, Isabella
Birth Date: | Grade: 04
Tier: A
District ID: WS99999 | State ID: 13118248
School: Training Reports School
District: WIDA Use Only - Sample District
State: WS

Individual Student Report 2025

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)	Scale Score (Possible 100-600) and Confidence Band — See Interpretive Guide for Score Reports for definitions
Listening	2.2	283
Speaking	2.5	271
Reading	2.9	334
Writing	4.7	389
Oral Language — 50% Listening + 50% Speaking	2.3	277
Literacy — 50% Reading + 50% Writing	4.3	362
Comprehension — 70% Reading + 30% Listening	2.7	319
Overall* — 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.6	336

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	2	understand oral language related to specific familiar topics in school and can participate in class discussions, for example: • Identify main topics in discussions • Categorize or sequence information presented orally using pictures or objects • Follow short oral directions with the help of pictures • Sort facts and opinions stated orally
Speaking	2	communicate ideas and information orally in English using language that contains short sentences and everyday words and phrases, for example: • Share about what, when, or where something happened • Compare objects, people, pictures, and events • Describe steps in cycles or processes • Express opinions
Reading	2	understand written language related to specific familiar topics in school and can participate in class discussions, for example: • Identify main ideas in written information • Identify main actors and events, in stories and simple texts with pictures or graphs • Sequence pictures, events or steps in processes • Distinguish between claim and evidence statements
Writing	4	communicate in writing in English using language related to specific topics in school, for example: • Produce papers describing specific ideas or concepts • Narrate stories with details of people, events, and situations • Create explanatory text that includes details or examples • Provide opinions supported by reasons with details