

District: WIDA Use Only - Sample District

Grade: 01 Cluster: 1

			D	istric	t Fre	quer	icy Re	epor	t — 2	025								
	Liste	ning	Speaking		Rea	ding	Wri	ting	Oral Lar	nguage ^A	Literacy ^B		Comprehension ^c		0veral	l Score ^D		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Teste								
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	40%	6	40%	6	40%	0	0%	6	40%	0	0%	6	40%	0	0%		
2 — Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	13%	5	33%	0	0%	2	13%	0	0%	5	33%	0	0%		
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	33%	4	27%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%		
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%		
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%		
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	27%	0	0%	4	27%	0	0%	3	20%	0	0%	4	27%	0	0%		
Highest Score	42	25	31	17	406				A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing									
Lowest Score	10	04	16	52	14	41					on = 70% Re = 35% Read				g + 15% Spe	aking		

Total Tested



District: WIDA Use Only - Sample District

Grade: Cluster: 2-3

	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^c		Overal	l Score ^D
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Teste												
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	20%	6	40%	3	20%	0	0%	6	40%	0	0%	3	20%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	33%	3	20%	5	33%	0	0%	0	0%	0	0%	5	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	20%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
5 — Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	47%	0	0%	7	47%	0	0%	2	13%	0	0%	7	47%	0	0%
Highest Score	45	57	331		429						e = 50% List 6 Reading +					1

Total Tested

15



District: WIDA Use Only - Sample District

Grade: Cluster: 4-5

	Students at Level Tested Students at Level Tes																
	Liste	ening	Speaking		Rea	ding	Wri	ting	Oral Lar	nguage ^A	Literacy ^B		Comprel	hension ^c	0veral	Score	
Proficiency Level	Students	Total	Students	Total	Students	Total	Students	Total	# of Students	% of Total	Students	Total	Students	Total	Students	% of Total Tested	
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	47%	3	20%	3	20%	0	0%	3	20%	3	20%	3	20%	3	20%	
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	1	7%	5	33%	0	0%	4	27%	1	7%	5	33%	1	7%	
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	20%	0	0%	6	40%	0	0%	3	20%	0	0%	3	20%	
4 – Expanding Knows and uses social English and some technical academic language	0	0%	6	40%	1	7%	3	20%	0	0%	1	7%	0	0%	1	7%	
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	1	7%	1	7%	0	0%	1	7%	0	0%	1	7%	
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	47%	0	0%	5	33%	3	20%	6	40%	4	27%	7	47%	4	27%	
Highest Score	506		344		459		469		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	1	20	10	58	17	75	29	92	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Specific							aking	

Total Tested

15



District: WIDA Use Only - Sample District

Grade: Cluster: 6-8

	Listening		Speaking		Rea	Reading		ting	Oral Language ^A		Literacy ^B		Comprehension ^c		0veral	l Score ^D		
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Teste								
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	29%	5	36%	5	36%	0	0%	5	36%	3	21%	4	29%	4	29%		
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	29%	0	0%	4	29%	2	14%	0	0%	2	14%	4	29%	1	7%		
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	6	43%	0	0%	5	36%	3	21%	2	14%	0	0%	3	21%		
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	7%	0	0%	4	29%	1	7%	3	21%	0	0%	2	14%		
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	1	7%	2	14%	0	0%	0	0%	0	0%		
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	36%	0	0%	4	29%	0	0%	1	7%	2	14%	4	29%	2	14%		
Highest Score	518		372		474		414		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing									
Lowest Score	1:	32	17	73	2	00	26	59			on = 70% Re = 35% Read			% Listening	g + 15% Spe	aking		

Total Tested

14



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D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Grade: Cluster: 9-12

			D	istric	t Fre	quen	icy Re	eport	t — 2	025							
	Listening		Speaking		Rea	Reading		ting	Oral Laı	nguage⁴	Literacy ^B		Comprehension ^c		0veral	l Score ^D	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	36%	6	43%	5	36%	1	7%	6	43%	3	21%	5	36%	4	29%	
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	36%	0	0%	4	29%	5	36%	0	0%	4	29%	4	29%	2	14%	
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	4	29%	0	0%	1	7%	2	14%	1	7%	0	0%	2	14%	
4 – Expanding Knows and uses social English and some technical academic language	0	0%	2	14%	0	0%	5	36%	0	0%	1	7%	0	0%	1	7%	
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	4	29%	0	0%	1	7%	0	0%	
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	29%	0	0%	5	36%	0	0%	0	0%	3	21%	4	29%	3	21%	
Highest Score	53	32	39	92	4:	497 427			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								

283

Lowest Score

Total Tested

148

14

197